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Conference Proceedings

“Special Education and Socio-Cultural Integration – 2025: Strategies for Development and Transformation”: All-Russian scientific and practical conference with International participation



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Abstract. The article informs about the upcoming All-Russian scientific and practical conference with International participation “Special Education and Socio-Cultural Integration – 2025: Strategies for Development and Transformation”. The conference will be held at Saratov State University on November 21–22, 2025. This event continues the tradition of annual scientific and practical conferences dedicated to the challenges of psychological, pedagogical and defectological education. The conference aims to foster a unified scientific and educational community in the fields of inclusive education, correctional pedagogy, and psychology by promoting an integrated medical, socio-psychological, and pedagogical approach to supporting individuals with disabilities across various educational systems.

Keywords: socio-cultural integration, inclusive education, special education, interdisciplinary dialogue

Information on the authors' contribution. All the authors contributed equally to the preparation of this article. The authors declare no conflict of interest.

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Материалы конференции

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«Специальное образование и социокультурная интеграция – 2025: стратегии развития и трансформации»:

Всероссийская научно-практическая конференция с международным участием

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Аннотация. Представлена информация о предстоящей 21–22 ноября 2025 г. о Всероссийской научно-практической конференции с международным участием «Специальное образование и социокультурная интеграция – 2025: стратегии развития и трансформации», которая будет проходить на базе ФГБОУ ВО «СГУ имени Н. Г. Чернышевского». Конференция продолжает традицию ежегодных научно-практических конференций, посвященных проблемам психолого-педагогического и дефектологического образования, формированию единого научного, образовательного и информационного пространства в области инклюзивного образования, коррекционной педагогики и психологии, обеспечению комплексного медико-социально-психолого-педагогического подхода к сопровождению лиц с ограниченными возможностями здоровья в различных образовательных системах.

Ключевые слова: социокультурная интеграция, инклюзивного образования, специальное образование, междисциплинарный диалог

Информация о вкладе каждого автора. Все авторы сделали эквивалентный вклад в подготовку статьи. Авторы заявляют об отсутствии конфликта интересов.



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Modernization of the education system and the expanding boundaries of the educational environment make a comprehensive interdisciplinary approach essential for researching contemporary aspects of educational and rehabilitation systems that ensure the social functioning of people with disabilities. The conference upholds the tradition of annual scientific and practical events focused on organizing comprehensive support and socio-cultural rehabilitation of people with disabilities.

The conference is organized by Saratov State University, Teacher Training College, Faculty of Psychological, Pedagogical and Special Education, Department of Correctional Pedagogy, Scientific and Methodological Center for Psychological and Pedagogical Support for Families with Children with Special Educational Needs.

The purpose of the conference is to summarize scientific research and practical experience in the social integration and education of people with disabilities. It aims to consolidate the efforts of international professional and public organizations for theoretical analysis and the advancement of scientific knowledge in special psychology, correctional pedagogy, rehabilitation and related sciences. R&D: risks of social systems.

The objectives of the conference are as follows: a) to foster interdisciplinary dialogue among scholars and practitioners addressing the education, upbringing, and development of children with special educational needs; b) to develop the professional community's stance on issues of socialization and education for people with disabilities; c) to advance modern approaches to improving the quality of education for children with special educational needs, promoting their positive socialization and successful integration into the socio-cultural environment.

The main areas of focus include the following: a) state social policy for children with special educational needs; b) innovative processes in special education; c) development of digital educational environments for students with disabilities; d) contemporary challenges in correctional pedagogy and special psychology; e) rehabilitation, social adaptation, and socio-cultural integration of people

with disabilities; f) social psychology of inclusive education; g) comprehensive medical, socio-psychological, and pedagogical support for people with disabilities; h) support for families raising children with disabilities; i) tutoring for education, socialization and rehabilitation; j) volunteering as a resource for socialization; k) prospects and challenges of inclusive education; l) current trends in early intervention systems; m) innovative technologies in preschool education for children with disabilities; n) theory, methodology, and practical experience in modern speech therapy; o) art as a means of rehabilitation of people with disabilities; p) vocational rehabilitation and career guidance for students with disabilities; q) vocational education for people with disabilities; r) rehabilitation of people with disabilities in the context of extracurricular education within the modern socio-cultural environment.

Expected outcomes. The upcoming conference aims to promote interdisciplinary dialogue among scholars and practitioners engaged in addressing the challenges of education, upbringing and development of children with special educational needs. It also seeks to clarify the professional community's stance on issues of socialization and education for people with disabilities, as well as to advance modern approaches to improving the quality of education for children with special educational needs, fostering their positive socialization, and supporting their successful socio-cultural integration.

The conference will feature a plenary session, panel discussions, master classes, round tables, and scientific and methodological seminars. All activities will be available both in-person and online.

Leading scholars from Russian and international universities, researchers in correctional pedagogy, rehabilitation, special psychology, as well as heads of organizations and leaders of communities specializing in education and socialization of people with disabilities are invited to participate in the plenary session. Presentations will highlight both the geographic diversity of participants (including Russia, Belarus, and Kazakhstan), and the interdisciplinary nature of current research in defectological science and practice.



Panel sessions will explore traditions and innovations in the education system for people with disabilities, psychological, and socio-pedagogical support for students with special needs, integration trends in primary scientific and mathematical education, mechanisms for socialization of a person with disabilities through technological education, rehabilitation, social adaptation, socialization and medical, socio-psychological and pedagogical support for people with disabilities, and the challenges and prospects of developing inclusive education. Participants will include researchers, university faculty, teaching staff

from other educational organizations, practical defectologists, teachers, psychologists, and graduate and postgraduate students specializing in defectology and psychological-pedagogical fields.

As part of the conference, the “First Steps in Defectology” Olympiad for students in grades 9–11 and a research paper competition for higher education students will be held.

Conference proceedings will be published in Saratov State University journals indexed by the Higher Attestation Commission and the Russian Science Citation Index.

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