

Socio-Cultural-Interdeterministic Dialogical Perspective of Forming Intercultural Competence

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The study shows that socio-cultural-interdeterministic dialogical approach focuses on conditioned interdeterministic nature of interactions between situational, personal, and activity determinants of behavior, which are actualized in concrete historical and cultural context. The article substantiates the necessity of viewing the range of problems of a personality in the three-dimensional continuum of the apprehended-non-apprehended-existential, which allows to cover the diversity of manifestations of psychological phenomenology. Intercultural competence is viewed in the aspect of ability to form separable meanings and emotions based on the acquisition of knowledge regarding uniqueness of language, values and norms, emotions and behavioral algorithms of each other.

Key words: dialogue, mutual understanding, imics, interdetermination, integration, inter-subjectness, intertextuality, ithics, culture, cultural competence, cultural framing, shareable meanings.

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