

Peculiarities of social-psychological stereotypes about school children in students-future-teachers

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Abstract: The phenomenon of social-psychological stereotype and its role in educational interaction are being analyzed. In order to study these stereotypes it is suggested to use the author's version of multiple interaction method by V.F. Petrenko modification which describes different typical situations schoolchildren may find themselves in, determining social and ethnic groups where they may belong. It presents the data of a pilot study made on sample of the students of Saratov State University named after N.G. Chernyshevsky (n=22, second-year students, major "primary school"). Analysis of the received data allowed pointing out specific nature of content of stereotypical ideas about a school child depending on his/her gender, ethnicity, and family social status. The author comes to the conclusion that development of the present range of problems will allow getting knowledge about abundance and effectiveness of social-psychological stereotypes in pedagogic environment and their roles in organizing interaction between teachers and school-children.

Key words: social stereotype, teacher, school-child, identification, social group, ethnic group.