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The article reveals basic provisions of a valuable approach in humanitarian education. Universal humanistic values are treated as the basis of goal-setting and selection of humanitarian subjects' content. It is proved that the system of valuable relations of a personality is the process and result of the solution of educational problems in modern school humanitarian education. The structure of the valuable relation is defined (cognitive, emotional and estimated, personal and semantic, activity components). The psychological basis of the process of formation of valuable relations are the following processes: smysloobrazovaniye (development of meaning), smysloosoznaniye (realization of meaning), and smyslostroitelstvo (building of meaning). Pedagogical means for developing valuable relations are situations of the axiological content.

Keywords: School humanitarian education; Axiological approach; Value; Valuable relation; Valuable picture of the world