

POST-INDUSTRIAL SYSTEM OF ADDITIONAL PROFESSIONAL EDUCATION IN THE INFORMATION SOCIETY: ACMEOLOGICAL ASPECT

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The article analyzes key functions of the post-industrial system of additional professional education. It introduces the model of acmeological rising of an educator, who masters levels of personal and professional development on the way to his “acme”. An attempt to describe trends of personification and changes in goals, content, technologies, and forms of implementation of additional professional education, was made. It was shown that the result of mastering a certain level of personal-professional development is the corresponding new formation, the “core”, which forms employee’s acquired experience of ownership and implementation of competences, linked to life situations in the profession.

Keywords: acmeological rising; personal and professional development; personification in further training; a person of information society culture.

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