

**ADVANCED TRAINING FOR TEACHERS IN THE LIGHT OF CHANGES IN STATE
POLICY IN THE AREA OF EDUCATION**

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The article discusses the role of advanced training in the context of changes in state policy in the educational area. In this study you can find basic approaches to the development of a model for advanced training for teachers. We show the prospects for applying personalized approach which contemplates the realization of individual plan of professional development for teacher's personality. An individual plan of professional development for teacher's personality gives an opportunity to build an individual educational way (trajectory) (to plan the timing and forms of advanced trainings, periods, etc.). We also show a modernization model of advanced trainings for teachers. The author comes to the conclusion that personalized approach to the developing a model of advanced training for educators will ensure the development of their personal and professional skills (professional readiness, pedagogical competence, professional identity, willingness to teach, teaching communication, professional self-development, ambition for advanced training).

Keywords: State policy; Model of advanced training; Personalized approach; Individual plan of professional development.