

Stihovedchesky Text Analysis: the Problem Formation reading competence of Younger Schoolboys

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The article deals with the problem of studying the specificity of poetic speech in elementary school. Stihovedchesky analysis of the text in the classroom literary reading is a prerequisite for comprehension of poetic work. Acquaintance with the basics of prosody is advisable to record observations of a form of verse, with an explanation of the difference between poetic speech from prose. The concept of «rhythm», «rhyme», «verse» is used as a tool for the analysis of the work, revealing his sense of wealth. The paper analyzes the methods of studying the specificity of poetic speech, developed VY Sviridov and embodied in the textbook «literary reading» (CMD «system of developing training Zankova L.V. »).

Keywords: poetic and prosaic speech, rhythm, rhyme, poetic text, stihovedchesky analysis.