

**PROFESSIONAL SELF-DETERMINATION OF HIGH SCHOOL STUDENTS UNDER
DIFFERENT SOCIALIZATION CONDITIONS**

IRINA ARENDACHUK

PhD in Psychology, associate professor,
The Chair of Educational Psychology, Saratov State University;
83, Astrahanskaya street, Saratov, 410012, Russia;
E-mail: arend-irina@yandex.ru

The article presents results of theoretical and empirical study concerning peculiarities of professional self-determination of high school students. It is shown that state of health is a factor, which determines conditions of personal socialization and peculiarities of its professional self-determination. Investigation of peculiarities of professional self-determination of visually-challenged high school students and students, who do not have any medical conditions, was carried out at special needs (correctional) comprehensive boarding school of Type III-IV (city of Saratov) and comprehensive secondary school located in Ivanteevka village (Saratov region) (n=50). We applied the following set of methods: «Differential-diagnostic questionnaire» by E.A. Klimova, «Orientation» questionnaire by V. E. Sigachyov and M. N. Rossokhach, questionnaire «Future Social Status». Comparative analysis showed that visually-challenged high school students underestimate their abilities; they are oriented towards a relatively narrow range of professions. Needs for self-realization and development of one's abilities dominate in the structure of needs linked to future profession. Students without any medical conditions have a tendency to overestimate their abilities; the leading motive of their professional choice is the desire to achieve material wealth. The applied aspect of the problem under study can be realized in organization of psychological and pedagogical assistance to high school students aimed at the development of adequate visions concerning their personal abilities and their correlation with specific professions.

Keywords: Personal socialization; People with limited abilities due to a medical condition; Visually-challenged person; Professional self-determination of high school students.