

## THEORY AND PRACTICE OF TUTORING IN RUSSIA

EKATERINA ALEKSANDROVA

Doctor of Pedagogy Sciences, Professor of the Chair of educational methodology, Saratov State University;

83, Astrakhanskaya str., Saratov, 410012, Russia;

E-mail: alexkatika@mail.ru

EKATERINA ANDREEVA

Murdoch University, the United Arab Emirates

E-mail: kateandreeva@gmail.com

The authors present results of the study based on the analysis of tutoring emergence in Russia, its modernization process and implementation of individualization process and pedagogical support processes as a basis for tutoring activities. We analyze the content basis of the "tutor" phenomenon in national and foreign science. There is a description of basic strands of tutors' work: analytical and designing, consulting, coordinating and organizing, demonstrating his/her enhanced role as an individual consultant, who helps a child to move on with individual learning paths, which consist of individual trajectories of teaching, education and development of a student. These trajectories, in their turn, are subdivided into knowledge-, practice- and creative-oriented, individual- and person- oriented ones.

*Keywords:* Principle of individualization; Tutoring, tutor; Teaching support.