

Social and Cultural Conditions and Factors of Variative Educational Work in Situation of Education Standardization

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The article proves that social and cultural conditions and factors influence the teacher's choice of his or her professional roles. The author points out the necessity to differentiate between the teacher's and the supervising teacher's role. Basic problems of pedagogical system in educational organization have been revealed. Author comes to a conclusion that combination of internal and external factors brings social and cultural communities in educational organizations. Its Ways is determined by the community specific features. Applied aspect of this problem can be brought to life in pedagogical provision of different cultural practices for children.

Key words: personality, individual approach, supervising teacher, choice, educational system of pedagogical organization, education standardization.

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