

Quantitative estimation of the formation of professionally oriented language competence of the medical students

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Abstract. The article reviews the problem of professionally – oriented language competence formation in students due to development of professional competence while learning a foreign language. Considering this fact, we have organized information-cognitive activity in studying a foreign language aimed at the formation of professionally - oriented language competence. For the solution of the given problem we choose ways to promote the development of professionally – oriented language competence such as: verbally-dialectic teaching method, a set of professional texts and situational problem tasks. Organization of informatively-cognitive activity for introduction of the created pedagogical provision allowed to improve the level of professionally – oriented language competence, which is confirmed by the obtained analysis results.

Key words: professionally – oriented language competence, language competence, professional competence, dialectical method.