The article throws light on the contents of such categories as "destructive" and "structural" behavioral activity. Research has been undertaken on a sample group of students (N=28, age 17-20) with the use of questioning method, and content analysis method. It is shown that reaching the goal in interpersonal conflict situation of can depend on the use of both destructive and structural behavioral activity to the same extent. Destructive behavior always prevails in the situation when one fails to reach the goal situation. The applied aspect of the problem under study can be approbated in psychological practice of consultative services.

**Key words:** interpersonal conflict, behavioral activity, conflict competence.

**REFERENCES**